

**EXECUTIVE SUMMARY**

<b>Grant Program</b>	<b>American Councils for International Education administers the Teachers of Critical Languages Program*</b>										
Status	New – Competitive										
Funds Requested	\$20,000 (requested)										
Financial Impact Statement	The potential positive financial impact is a \$20,000 stipend for an exchange teacher plus housing allowance. The source of funds is the United States State Department Bureau of Cultural and Educational Affairs administered by American Councils for International Education under the Teachers of Critical Languages Program. The District is required to cover all costs associated with the exchange teacher’s teaching certification.										
Schools Included	Plantation Middle School										
Managing Department/School	Bilingual/ESOL Department										
Source of Additional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1. Dr. Valerie Wanza, Chief School Performance and Accountability Officer – Office of School Performance and Accountability</td> <td style="width: 30%; text-align: right;">754-321-3827</td> </tr> <tr> <td>2. Dr. Sherri N. Wilson, Principal – Plantation Middle School</td> <td style="text-align: right;">754-322-4108</td> </tr> <tr> <td>3. Pamela Van Horn, Magnet Coordinator – Plantation Middle School</td> <td style="text-align: right;">754-322-4131</td> </tr> <tr> <td>4. Victoria Saldala, Director – Bilingual/ESOL Department</td> <td style="text-align: right;">754-321-2589</td> </tr> <tr> <td>5. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2263</td> </tr> </table>	1. Dr. Valerie Wanza, Chief School Performance and Accountability Officer – Office of School Performance and Accountability	754-321-3827	2. Dr. Sherri N. Wilson, Principal – Plantation Middle School	754-322-4108	3. Pamela Van Horn, Magnet Coordinator – Plantation Middle School	754-322-4131	4. Victoria Saldala, Director – Bilingual/ESOL Department	754-321-2589	5. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2263
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Project Description	<p>The Teachers of Critical Languages Program (TCLP) brings teachers from China, Egypt, and Morocco to eligible United States (U.S.) elementary and secondary schools to teach Chinese and Arabic for an academic year. American students benefit from having native Chinese and Arabic speakers in the classroom and from a broadened foreign language curriculum. Exchange teachers assigned to the U.S. host schools will have at least four years of classroom teaching experience, at least a bachelor’s degree, and be proficient in written and spoken English. The host school must provide the exchange teacher with a mentor teacher and a community liaison, professional development opportunities available to the host school’s faculty, and offer opportunities to share information about the exchange teacher’s home country. Plantation Middle requested a fully funded exchange teacher, which includes a housing allowance.</p> <p>Plantation Middle is an International Baccalaureate Middle Years Program (IB MYP) and currently offers one language, Spanish I and II, for high school credit. The IB MYP requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others. Plantation Middle would like to add Chinese as their second language to: 1) Help students do better in school; 2) Make students stand out; 3) Increase ability of non-Asian children to speak Chinese; and 4) Opens doors as Mandarin Chinese is the leading international language for business and trade. Learning Chinese early can influence a child’s entire academic career and being fluent by the time they are applying to universities can distinguish a teen from their competitor. Plantation Middle will be building a feeder pattern of Chinese with Plantation High, the newly adopted gifted high school in its Innovation Zone.</p>										
Evaluation Plan	Host schools must participate in TCLP mandatory trainings and workshops, including online modules for school administrators and mentor teachers; a two-day orientation workshop in Washington, D.C.; and a two-day workshop in mid-October 2018 for exchange and mentor teachers.										
Research Methodology	A landmark study by E. Peal and W.E. Lambert entitled <i>The relation of bilingualism to intelligence</i> showed a general superiority of bilinguals over monolinguals in a wide range of intelligence tests and aspects of school achievement.										
Alignment with Strategic Plan	The activities of this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction, by ensuring that students, particularly middle school students,										

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	are learning a foreign language and becoming better prepared for college and 21 <sup>st</sup> Century careers.
Level of Support provided by GAGP	GAGP staff distributed this grant opportunity, routed the grant through legal, and drafted the executive summary for board approval. GAGP will track the grant in the system.